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| Subject: Reading  |
| Standard: LAFS.K.RI.1.2 & LAFS.K.L.3.4 |
| Topic: With prompting and support, identify the main topic and retell key details of a text. Use context clues to understand words.  |
| Grade Level(s): Kindergarten |
| **4.0** | **In addition to Score 3.0, the student demonstrates in-depth inferences and applications that go beyond what was taught.****No major errors or omissions regarding the score 4.0 content** |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success |
| **3.0** | **LAFS.K.RI.1.2** With prompting and support, identify the main topic and retell key details of a text.LAFS.K.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.**The student will be able to**:“Understand and identify the main topic & important details of an informational text and use clues in the text to understand words they do not know with help.”**No major errors or omissions regarding the score 3.0 content (simple or complex)** |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content |
| **2.0** | **The student recognizes and describes specific terminology such as:*** Main topic
* Key details
* Retell
* Summarize
* Important
* Informational Text
* Context Clue

**The student will:*** Identify details from a non-fiction text that was read aloud.
* Identify the main idea of a text that was read aloud.

**No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes** |
|  | **1.5** | Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content |
| **1.0** | With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. |
|  | **0.5** | With help, a partial understanding of the score 2.0 content, but not the score 3.0 content |
| **0.0** | Even with help, no understanding or skill demonstrated |